2022-23 Texas Academic Performance Report (TAPR)

District Name: GANADO ISD

Campus Name: GANADO EL

Campus Number: 120902101

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	School Year			-	African American	-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		79%			100%	-	-	-	-	20%	-	,,,,,		73%	45%
	2022	76%		82%		77%		-	-	-	-	38%	*	81%	*	71%	80%
At Meets Grade Level or Above	2023	50%	55%	55%	*	51%	67%	-	-	-	-	20%	-	59%	38%	40%	18%
	2022	51%	70%	70%	-	57%	88%	-	-	-	-	13%	*	69%	*	59%	40%
At Masters Grade Level	2023	20%	19%	19%	*	11%	44%	-	-	-	-	0%	-	23%	0%	10%	0%
	2022	30%	46%	46%	-	43%	50%	-	-	-	-	13%	*	47%	*	41%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	79%	7 9 %	*	73%	100%	-	-	-	-	40%	-	79%	75%	77%	45%
	2022	71%	85%	85%	-	80%	92%	-	-	-	-	38%	*	85%	*	76%	60%
At Meets Grade Level or Above	2023	45%	49%	49%	*	43%	78%	-	-	-	-	0%	-	51%	38%	37%	18%
	2022	43%	67%	67%	-	60%	77%	-	-	-	-	38%	*	68%	*	47%	40%
At Masters Grade Level	2023	19%	26%	26%	*	16%	67%	-	-	-	-	0%	-	28%	13%	10%	18%
	2022	21%	44%	44%	-	34%	58%	-	-	-	-	0%	*	44%	*	26%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	85%	-	79%	93%	-	-	-	-	29%	*	84%	100%	73%	*
	2022	77%	89%	89%	*	90%	88%	-	-	-	-	*	-	88%	*	92%	100%
At Meets Grade Level or Above	2023	48%	59%	59%	-	56%	63%	-	-	-	-	0%	*	57%	80%	58%	*
	2022	54%	64%	64%	*	53%	81%	_	-	-	-	*	-	63%	*	62%	60%
At Masters Grade Level	2023	22%	31%	31%	-	26%	37%	-	-	-	-	0%	*	32%	20%	27%	*
	2022	28%	26%	26%	*	20%	38%	_	-	-	-	*	-	26%	*	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	82%	82%	-	74%	93%	-	-	-	-	43%	*	80%	100%	69%	*
	2022	70%	83%	83%	*	83%	88%	-	-	-	-	*	_	84%	*	85%	100%
At Meets Grade Level or Above	2023	48%		61%				-	_	-	-	0%	*		100%	50%	*
	2022	43%		57%				_	_	_	-	*	_			50%	60%
At Masters Grade Level	2023	22%		33%				_	-	_	-	0%	*			19%	
	2023	23%		38%				_	_	-	_	*	_			31%	
Grade 5 Reading	2022	2370	5070	5570		5570	3070							5770		5170	2070

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		89%		89%		-	-	-	-	*	-	90%		88%	100%
	2022	81%	93%	93%	*	90%	100%	-	-	-	. *	*	*	92%	100%	90%	90%
At Meets Grade Level or Above	2023	57%	57%	57%	*	57%	61%	-	-	-		*	-	57%	60%	50%	60%
	2022	58%	70%	70%	*	62%	80%	-	-	-	. *	*	*	76%	38%	61%	80%
At Masters Grade Level	2023	28%	26%	26%	*	18%	39%	-	-	-		*	-	26%	20%	17%	40%
	2022	36%	35%	35%	*	24%	53%	-	-	-	. *	*	*	37%	25%	29%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	96%	96%	*	100%	94%	-	-	-	-	*	-	98%	80%	96%	100%
	2022	77%	96%	96%	*	93%	100%	-	-	-	. *	*	*	95%	100%	94%	100%
At Meets Grade Level or Above	2023	51%	68%	68%	*	64%	78%	-	-	-		*	-	69%	60%	67%	100%
	2022	48%	54%	54%	*	45%	73%	-	-	-	. *	*	*	58%	38%	42%	60%
At Masters Grade Level	2023	21%	30%	30%	*	25%	39%	-	-	-		*	-	31%	20%	25%	40%
	2022	25%	20%	20%	*	17%	27%	-	-	-	. *	*	*	21%	13%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	79%	*	79%	83%	-	-	-	-	*	-	81%	60%	79%	100%
	2022	66%	89%	89%	*	86%	100%	-	-	-	. *	*	*	89%	88%	84%	90%
At Meets Grade Level or Above	2023	36%	45%	45%	*	32%	67%	-	-	-		*	-	48%	20%	29%	40%
	2022	38%	54%	54%	*	48%	67%	-	-	-	. *	*	*	58%	38%	45%	40%
At Masters Grade Level	2023	16%	19%	19%	*	14%	28%	-	-	-		*	-	19%	20%	8%	20%
	2022	18%	22%	22%	*	14%	40%	-	-	-	. *	*	*	26%	0%	13%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	81%	84%	60%	80%	92%	-	-	-	-	42%	*	84%	83%	79%	64%
	2022	74%	79%	88%	60%	85%	93%	-	-	-	. *	41%	100%	87%	94%	84%	90%
At Meets Grade Level or Above	2023	49%	47%	57%	20%	51%	67%	-	-	-		9%	*	57%	54%	47%	40%
	2022	48%	47%	63%	40%	54%	78%	-	-	-	. *	24%	100%	65%	47%	52%	56%
At Masters Grade Level	2023	20%	16%	27%	20%	19%	40%	-	-	-	-	0%	*	28%	15%	16%	18%
	2022	23%	20%	34%	0%	27%	47%	-	-	-	. *	10%	60%	36%	19%	26%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	85%	*	80%	93%	-	-	-	-	33%	*	84%	89%	78%	60%
	2022	75%	83%	88%	*	85%	91%	-	-	-	. *	38%	*	86%	100%	84%	90%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	57%	57%	*	55%	63%	-	-	-	-	7%	*	58%	56%	49%	35%
	2022	53%	55%	68%	*	57%	84%	-		-	*	23%	*	69%	57%	60%	65%
At Masters Grade Level	2023	20%	19%	26%	*	18%	39%	-		-	-	0%	*	28%	11%	18%	15%
	2022	25%	25%	36%	*	30%	47%	-		-	*	15%	*	38%	21%	32%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	81%	85%	*	81%	94%	-	-	-	-	53%	*	85%	83%	80%	60%
	2022	72%	78%	88%	*	85%	93%	-	-	-	*	46%	*	87%	93%	85%	90%
At Meets Grade Level or Above	2023	45%	46%	59%	*	54%	72%	-		-	-	7%	*	59%	61%	50%	45%
	2022	42%	43%	60%	*	53%	74%	-		-	*	31%	*	62%	43%	46%	55%
At Masters Grade Level	2023	19%	19%	30%	*	22%	44%	-		-	-	0%	*	31%	17%	18%	20%
	2022	20%	19%	35%	*	29%	47%	-		-	*	8%	*	36%	29%	25%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	7 9 %	*	79%	83%	-	-	-	-	*	-	81%	60%	79%	100%
	2022	76%	83%	89%	*	86%	100%	-		-	*	*	*	89%	88%	84%	90%
At Meets Grade Level or Above	2023	47%	32%	45%	*	32%	67%	-		-	-	*	-	48%	20%	29%	40%
	2022	47%	47%	54%	*	48%	67%	-		-	*	*	*	58%	38%	45%	40%
At Masters Grade Level	2023	18%	8%	19%	*	14%	28%	-		-	-	*	-	19%	20%	8%	20%
	2022	21%	14%	22%	*	14%	40%	-		-	*	*	*	26%	0%	13%	30%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	40%	*	35%	67%	-		-	-	0%	-	44%	25%	27%	9%
	2022	36%	59%	59%	-	46%	77%	-		-	-	13%	*	59%	*	38%	20%
Reading and Mathematics Including EOC	2023	37%	40%	40%	*	35%	67%	-	_	-	-	0%	-	44%	25%	27%	9%
	2022	36%	59%	5 9 %	-	46%	77%	-	-	-	-	13%	*	59%	*	38%	20%
Reading Including EOC	2023	50%	55%	55%	*	51%	67%	-		-	-	20%	-	59%	38%	40%	18%
	2022	51%	70%	70%	-	57%	88%	-	_	-	-	13%	*	69%	*	59%	40%
Math Including EOC	2023	45%	49%	49%	*	43%	78%	-	_	-	-	0%	-	51%	38%	37%	18%
	2022	43%	67%	67%	-	60%	77%	-	_	-	-	38%	*	68%	*	47%	40%
4th Graders																	
Reading and Mathematics	2023	38%	52%	52%	-	50%	56%	-	_	-	-	0%	*	50%	80%	50%	*
	2022	36%	49%	49%	*	40%	69%	_	_	-	-	*	-	51%	*	42%	60%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	52%	52%	-	50%	56%	-	-	-	-	0%	*	50%	80%	50%	*
	2022	36%	49%	49%	*	40%	69%	-	-	-	-	*	-	51%	*	42%	60%
Reading Including EOC	2023	48%	59%	59%	-	56%	63%	-	-	-	-	0%	*	57%	80%	58%	*
	2022	54%	64%	64%	*	53%	81%	-	-	-	-	*	-	63%	*	62%	60%
Math Including EOC	2023	48%	61%	61%	-	56%	67%	-	-	-	-	0%	*	57%	100%	50%	*
	2022	43%	57%	57%	*	53%	69%	-	-	-	-	*	-	58%	*	50%	60%
5th Graders																	
Reading and Mathematics	2023	43%	51%	51%	*	50%	56%	-	-	-	-	*	-	50%	60%	50%	60%
_	2022	41%	46%	46%	*	38%	60%	_	-	-	*	*	*	53%	13%	35%	60%
Reading and Mathematics Including EOC	2023	43%	51%	51%	*	50%	56%	-	-	-	-	*	-	50%	60%	50%	60%
	2022	41%	46%	46%	*	38%	60%	-	-	-	*	*	*	53%	13%	35%	60%
Reading Including EOC	2023	57%	57%	57%	*	57%	61%	-	-	-	-	*	-	57%	60%	50%	60%
	2022	58%	70%	70%	*	62%	80%	-	-	-	*	*	*	76%	38%	61%	80%
Math Including EOC	2023	51%	68%	68%	*	64%	78%	-	-	-	-	*	-	69%	60%	67%	100%
	2022	48%	54%	54%	*	45%	73%	-	-	-	*	*	*	58%	38%	42%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	48%	*	44%	57%	-	-	-	-	0%	*	48%	50%	41%	30%
	2022	34%	37%	52%	*	41%	70%	-	-	-	*	15%	*	55%	21%	38%	50%
Reading and Mathematics Including EOC	2023	39%	40%	48%	*	44%	57%	-	-	-	-	0%	*	48%	50%	41%	30%
	2022	36%	39%	52%	*	41%	70%	-	-	-	*	15%	*	55%	21%	38%	50%
Reading Including EOC	2023	53%	56%	57%	*	55%	63%	-	-	-	-	7%	*	58%	56%	49%	35%
	2022	53%	58%	68%	*	57%	84%	-	-	-	*	23%	*	69%	57%	60%	65%
Math Including EOC	2023	47%	49%	59%	*	54%	72%	-	-	-	-	7%	*	59%	61%	50%	45%
_	2022	43%	46%	60%	*	53%	74%	-	-	-	*	31%	*	62%	43%	46%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	56%	-	53%	59%	-	-	-	-	14%	*	54%	80%	52%	*
Grade 4 Mathematics	2023	63%	57%	57%	-	56%	57%	-	-	-	-	57%	*	58%	40%	54%	*
Grade 5 ELA/Reading	2023	65%	63%	63%	*	63%	67%	-	-	-	-	*	-	63%	60%	52%	60%
Grade 5 Mathematics	2023	71%	74%	74%	*	75%	78%	-	-	-	-	*	-	79%	40%	67%	100%
All Grades Both Subjects	2023	64%	61%	62%	*	61%	64%	-	-	-	-	40%	*	62%	55%	56%	67%
All Grades ELA/Reading	2023	63%	61%	5 9 %	*	57%	62%	-	-	-	-	20%	*	58%	70%	52%	44%
All Grades Mathematics	2023	66%	62%	64%	*	65%	66%	-	-	-	-	60%	*	67%	40%	60%	89%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	30%	30%	-	29%	*	-	-	-	-	*	-	30%	-	14%	*
Grade 4 Mathematics	2023	27%	25%	25%	-	17%	*	-	-	-	-	*	-	25%	-	33%	*
Grade 5 ELA/Reading	2023	37%	60%	60%	-	*	*	-	-	-	-	*	-	60%	-	*	-
Grade 5 Mathematics	2023	48%	71%	71%	*	*	*	-	-	-	-	*	-	83%	*	*	-
All Grades Both Subjects	2023	38%	50%	43%	*	45%	44%	-	-	-	-	45%	-	45%	*	33%	*
All Grades ELA/Reading	2023	35%	43%	40%	-	40%	40%	-	-	-	-	20%	-	40%	-	22%	*
All Grades Mathematics	2023	40%	54%	47%	*	50%	*	-	-	-	-	67%	-	50%	*	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL	ALP ESL	EB/EL with Parental			Monitorec & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	ince Rate b	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	81%	84%	-	-	-	-	-		63%		-	-	*	87%		
	2022	74%	79%	88%	-	-	-	-	-	-	90%	90%	-	-	-	88%	90%	91%
At Meets Grade Level or Above	2023	49%	47%	57%	-	-	-	-	-	-	42%	42%	-	-	*	59%	40%	-
	2022	48%	47%	63%	-	-	-	-	-	-	51%	51%	-	-	-	64%	51%	73%
At Masters Grade Level	2023	20%	16%	27%	-	-	-	-	-	-	19%	19%	-	-	*	28%	18%	-
	2022	23%	20%	34%	-	-	-	-	-	-	18%	18%	-	-	-	35%	18%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	85%	-	-	_	-	-	-	58%	58%	-	-	*	88%	60%	-
	2022	75%	83%	88%	-	-	-	-	-	-	88%	88%	-	-	-	87%	88%	*
At Meets Grade Level or Above	2023	53%	57%	57%	-	-		-	-	-	37%	37%	-	-	×	61%	35%	-
	2022	53%	55%	68%	-	-	_	-	-	-	63%	63%	-	-	-	69%	63%	*
At Masters Grade Level	2023	20%	19%	26%	-	-	. _	-	-	-	16%	16%	_	-	*	27%	15%	-
	2022	25%	25%	36%	-	-	-	-	-	-	31%	31%	-	-	-	37%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	81%	85%	-	-	-	-	-	-	58%	58%	-	-	ł	89%	60%	-
	2022	72%	78%	88%	-	-		-	-	-	94%	94%	_	-	-	87%	94%	*
At Meets Grade Level or Above	2023	45%	46%	59%	-	-	_	-	-	-	47%	47%	-	-	*	61%	45%	-
	2022	42%	43%	60%	-	-	_	-	-	-	50%	50%	-	-	-	61%	50%	*
At Masters Grade Level	2023	19%	19%	30%	-	-	-	-	-	-	21%	21%	-	-	×	31%	20%	-
	2022	20%	19%	35%	-	-	-	-	-	-	6%	6%	-	-	-	38%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	79%	-	-	-	-	-	-	100%	100%	-	-	-	76%	100%	-
	2022	76%	83%	89%	-	-	_	-	-	-	86%	86%	-	-	-	89%	86%	*
At Meets Grade Level or Above	2023	47%	32%	45%	-	-	. _	-	-	-	40%	40%	-	-	-	45%	40%	-
	2022	47%	47%	54%	-	-	-	-	-	-	29%	29%	-	-	-	58%	29%	*
At Masters Grade Level	2023	18%	8%	19%	-	-	-	-	-	-	20%	20%	-	-	-	19%	20%	-
	2022	21%	14%	22%	-	-	_	-	-	-	14%	14%	-	-	-	19%	14%	*
						Sc	hool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	61%	62%	-	-	-	-	-	-	67%	67%	-	-	-	61%	67%	-
All Grades ELA/Reading	2023	63%	61%	59%	-	-	-	-	-	-	44%	44%	-	-	-	60%		-
All Grades Mathematics	2023	66%	62%	64%	-	-	-	-	-	-	89%	89%	-	-	-	62%	89%	-
						Schoo	l Progress	- Accelera	ated Learn	ina								
All Grades Both Subjects	2023	38%	50%	43%	-		-	_	_	y	*	*	-	-	-	46%	*	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental			Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	43%	40%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
All Grades Mathematics	2023	40%	54%	47%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	tion								
All Tests							siaues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	98%		-	-	-	-	100%	*		82%	97%	96%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%		-	-	-	-	0%	*		18%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	*	98%	98%	-	-	-	-	100%	*	100%	82%	98%	95%
Not Included in Accountability: Mobile	4%	2%	3%	*	2%	2%	-	-	-	-	0%	*	0%	18%	2%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	*	98%	98%	-	-	-	-	100%	*	100%	82%	98%	95%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	2%	-	-	-	-	0%	*	0%	18%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	*	97%	100%	-	-	-	-	*	-	100%	83%	96%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	-	-	-	-	*	-	0%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

	_		-	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%		070	0%	-	-	-	-	*	-	0%		0%	0%
Other	0%	0%	0%	*	070	0%	-	-	-	-	*	-	0%	0%	0%	0%
					2022 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	100%	99%	100%	-	_	-	*	100%	100%	100%	95%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	-	_	-	*	0%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	98%	99%	*	99%	100%	-	_	-	*	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	_	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	_	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	*	99%	100%	-	-	-	*	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	_	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

										Two			
									- ·c	or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Diate	District	campus	/ Interroutin	inopanie		indian	, ionan	i si ana si	. acco		Distat	
2021-22	92.2%	94.4%	94.9%	*	94.5%	95.8%	-	-	-	*	93.9%	94.1%	95.2%
2020-21	95.0%	96.2%	96.5%	*		96.7%		-	_	*	96.2%	96.5%	96.4%
Chronic Absenteeism													
2021-22	25.7%	16.7%	13.8%	*	15.0%	12.2%	-	-	_	*	17.4%	19.4%	8.1%
2020-21	15.0%	8.2%	4.8%	0.0%	5.3%	4.2%	-	-	_	*	4.5%	3.4%	2.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	_	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	_	_	_	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%	95.7%	- campus	American		-	-	Asian	-	Taces		-	
and Continuers	55.7 70	55.770											
Class of 2020													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

	State	District	Comput	African American	Hispopis	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2022	84.3%		Campus	American	пізрапіс	white	mulan	ASIdii	ISIdiluer	Races	Eu	DISduv	CD/CL
Class of 2022	81.9%		-		-		-	_		_	_		
RHSP/DAP/FHSP-E/FHS			- tes (Long	- D leaibutin	- ato)		_	_	_	_	-	_	-
					ale)								
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

		Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	51	368,686					
By Ethnicity:									
African American	-	-	1	45,227					
Hispanic	-	-	29	191,125					
White	-	-	20	103,171					
American Indian	-	-	0	1,159					
Asian	-	-	0	18,794					
Pacific Islander	-	-	0	569					
Two or More Races	-	-	1	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	4	51,023					
Foundation H.S. Program (Endorsement)	-	-	0	14,179					
Foundation H.S. Program (DLA)	-	-	47	302,917					
Special Education Graduates	-	-	5	32,447					
Economically Disadvantaged Graduates	-	-	26	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	40,398					
At-Risk Graduates	-	-	12	159,689					
CTE Completers	-	-	23	107,502					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GANADO EL (120902101) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	343	100.0%	707	5,504,150	347	100.0%	711	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	3	0.9%	0.4%	0.5%	
Pre-Kindergarten	26	7.6%	3.7%	4.4%	26	7.5%	3.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	26	7.6%	3.7%	3.7%	26	7.5%	3.7%	3.7%	
Kindergarten	56	16.3%	7.9%	6.7%	56	16.1%	7.9%	6.7%	
Grade 1	50	14.6%	7.1%	7.2%	51	14.7%	7.2%	7.2%	
Grade 2	50	14.6%	7.1%	7.2%	50	14.4%	7.0%	7.2%	
Grade 3	49	14.3%	6.9%	7.2%	49	14.1%	6.9%	7.1%	
Grade 4	63	18.4%	8.9%	7.2%	63	18.2%	8.9%	7.1%	
Grade 5	49	14.3%	6.9%	7.2%	49	14.1%	6.9%	7.2%	
Grade 6	0	0.0%	6.1%	7.3%	0	0.0%	6.0%	7.2%	
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	9.3%	7.7%	0	0.0%	9.3%	7.7%	
Grade 9	0	0.0%	6.5%	8.7%	0	0.0%	6.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.3%	6.6%	
Ethnic Distribution:									
African American	3	0.9%	1.7%	12.8%	3	0.9%	1.7%	12.8%	
Hispanic	215	62.7%	59.1%	53.0%	217	62.5%	59.1%	52.9%	
White	122	35.6%	37.9%	25.6%	124	35.7%	38.0%	25.7%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	0.9%	1.1%	3.0%	3	0.9%	1.1%	3.0%	
Sex:									
Female	189	55.1%	55.6%	48.8%	190	54.8%	55.4%	48.8%	
Male	154	44.9%	44.4%	51.2%	157	45.2%		51.2%	
Economically Disadvantaged	182	53.1%	53.0%	62.1%	184	53.0%	53.0%	62.0%	
Non-Educationally Disadvantaged	161	46.9%	47.0%	37.9%	163	47.0%	47.0%	38.0%	
Section 504 Students	26	7.6%	10.3%	7.4%	26	7.5%	10.3%	7.4%	
EB Students/EL	54	15.7%	12.7%	23.1%	54	15.6%	12.7%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	3.6%	1.5%					

	Membership		Enrollment							
	Can	mpus				Campus		ampus		
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	13	3.8%	3.1%	5.5%	13	3.7%	3.1%	5.5%		
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Homeless	5	1.5%	1.1%	1.3%	5	1.4%	1.1%	1.3%		
Immigrant	1	0.3%	0.1%	2.2%	1	0.3%	0.1%	2.2%		
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%		
Title I	342	99.7%	48.4%	64.6%	346	99.7%	48.7%	64.6%		
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%		
At-Risk	111	32.4%	42.7%	53.3%	111	32.0%	42.5%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	51	14.9%	12.3%	23.2%	51	14.7%	12.2%	23.2%		
Career and Technical Education	0	0.0%	33.1%	26.5%	0	0.0%	32.9%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	87.5%	72.3%	0	-	87.5%	72.2%		
Gifted and Talented Education	25	7.3%	7.5%	8.2%	25	7.2%	7.5%	8.2%		
Special Education	31	9.0%	8.1%	12.6%	35	10.1%	8.6%	12.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	31									
By Type of Primary Disability Students with Intellectual Disabilities	16	51.6%	59.6%	44.1%						
Students with Physical Disabilities	**	**	26.3%	20.0%						
Students with Autism	0	0.0%	8.8%	15.5%						
Students with Behavioral Disabilities	0	0.0%	*	18.8%						
Students with Non-Categorical Early Childhood	*	*	*	1.6%						
Mobility (2021-22):										
Total Mobile Students	14	5.2%	6.0%	16.8%						
By Ethnicity: African American	0	0.0%	0.5%	3.3%						
Hispanic	6	2.2%	3.2%	8.7%						
White	8	3.0%	2.4%	3.4%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.0%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	0	0.0%	0.0%	0.6%						
Count and Percent of Special Ed Students who are Mobile		4.3%	6.9%	18.6%						
Count and Percent of EB Students/EL who are Mobile	3	8.1%	7.2%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	10	6.5%	6.7%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	30	9.8%	8.3%	18.1%						

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.2%	2.2%	1.5%	12.5%	12.5%	4.5%		
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%		
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	18.3	18.7
Grade 1	14.9	14.9	19.1
Grade 2	16.7	16.7	19.1
Grade 3	15.3	15.3	19.3
Grade 4	19.1	19.1	19.4
Grade 5	14.9	14.9	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	12.5	16.2
Foreign Languages	-	11.3	18.8
Mathematics	-	14.8	17.5
Science	-	14.0	18.5
Social Studies	-	17.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	85.3%	62.3%	64.1%
Teachers	24.2	71.0%	53.6%	48.7%
Professional Support	1.4	4.2%	2.1%	10.9%
Campus Administration (School Leadership)	3.4	10.1%	4.8%	3.3%
Educational Aides:	5.0	14.7%	13.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	1.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.0	23.5%	30.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.7%	11.8%
Hispanic	5.0	20.7%	15.2%	29.6%
White	19.2	79.3%	81.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	26.9%	24.4%
Females	24.2	100.0%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	2.0%
Bachelors	21.2	87.6%	84.1%	72.2%
Masters	3.0	12.4%	12.6%	25.0%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	15.9%	13.2%	9.7%
1-5 Years Experience	5.0	20.7%	25.3%	26.3%
6-10 Years Experience	4.0	16.5%	20.1%	20.5%
11-20 Years Experience	5.3	22.1%	26.2%	27.2%
21-30 Years Experience	5.0	20.7%	11.8%	13.3%
Over 30 Years Experience	1.0	4.1%	3.4%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.2	n/a	11.9	14.8	
			<u> </u>		<u>.</u>
Staff Information	Campus		District		State
Experience of Campus Leadership:		2.0			
Average Years Experience of Principals		2.0		5.3	6.
Average Years Experience of Principals with District		1.0		2.3	5.
Average Years Experience of Assistant Principals		1.0		1.0	5.
Average Years Experience of Assistant Principals with District		1.0		1.0	4.
Average Years Experience of Teachers:		2.2	1	0.5	11.
Average Years Experience of Teachers with District:		8.3		5.3	6.
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$44,6	557	\$46,	720	\$53,30
1-5 Years Experience	\$46,1	84	\$52,	058	\$56,51
6-10 Years Experience	\$49,6	524	\$56,	232	\$59,73
11-20 Years Experience	\$55,7	704	\$62,	242	\$63,38
21-30 Years Experience	\$58,4	463	\$59,	935	\$67,87
Over 30 Years Experience	\$62,1	70	\$62,	005	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$51,8	312	\$56,	127	\$60,71
Professional Support	\$57,1	159	\$56,	650	\$72,02
Campus Administration (School Leadership)	\$59,9	954	\$62,	105	\$85,16
Instructional Staff Percent:		n/a	67.	.0%	65.19
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	12.9%	5.4%			
Compensatory Education	2.0	8.3%	3.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	21.9	90.7%	80.4%	70.6%			
Special Education	0.3	1.0%	2.1%	9.7%			
Other	0.0	0.0%	1.2%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)